

Prof. univ. dr. MIRCEA MICLEA

Catedra de Psihologie

Facultatea de Psihologie și Științe ale Educației

Universitatea „Babeș-Bolyai”

Interese de cercetare

- Cercetare aplicată în domeniul soluțiilor de e-mental health și e-learning, softuri educaționale și evaluare psihologica computerizată.
- Cercetare fundamentală în problematica anxietății și cogniției.

Domenii de cercetare

- Aplicații ale psihoterapiei și consilierii asistate de calculator
- Dezvoltarea de instrumente de evaluare
- Psihologie cognitivă aplicată
- Politici educaționale

Specializări

- Psihoterapeut cognitiv-comportamental acreditat - National Association of Cognitive Behavioral Therapists, USA (certificat nr. 12372)
- Psiholog principal autonom, domeniul Psihologie Clinică și Psihoterapie (psihoterapie cognitiv-comportamentală) - Colegiul Psihologilor, Romania (Certificat nr. 290/2006)

Experiența profesională

- Profesor (1996-prezent) – Catedra de Psihologie, Universitatea „Babeș-Bolyai”, Cluj-Napoca
- Director al Centrului de Psihologie Cognitivă Aplicată (2001-prezent)
- Cancelar al Universității „Babeș-Bolyai” (2001-2004)
- Editor și fondator al revistei „Cognition, Brain, Behavior: An Interdisciplinary Journal” (indexată în PsychInfo, ProQuest, International Bibliography of Social Sciences and EBSCO);
- Președinte al UNESCO Chair on Higher Education Management and Governance (2001-prezent)

- Ministru al Educației și Cercetării din România (2004-2005)
- Președinte al Comisiei Prezidențiale de analizare și elaborare a politicilor în educație și cercetare (2006-prezent)

Educație

- Doctorat în psihologie (1995), Universitatea „Babeș-Bolyai”
- Master în Administrarea afacerilor (2004), Universitatea „Babeș-Bolyai”
- Studii avansate (1998-1999), New Europe College, București

Afilieri profesionale

- International Affiliate Member of American Psychological Association (1995)
- European Society for Cognitive Psychology, local officer (1996- present)
- Psychonomic Society Affiliate, USA, (1996)
- International Council of Psychologists (1997)
- Netherlands Institute of Advanced Study (2000-present)
- President of Romanian Association for Cognitive Sciences (1996-March 2009)
- President of Romanian Psychological Association (2006-present)

Premii

- Romanian Academy of Science, scientific award (1992)
- Milton Erickson Gessellschaft fur Clinische Hypnose Award for young scholars (1999)

Burse, fellowship și stagii de cercetare și dezvoltare profesională

- Visiting Professor Birmingham University, 1995, New School for Social Research, New York, 1995, Vienna University, 1998, Indiana University, 2007 etc.;
- Netherlands Institute of Advanced Studies (1999-2000), research fellow

Proiecte și granturi de cercetare

- Child and Adolescent Mental health in Enlarged European Union: Development of Effective Policies and Practicies (Grant no. 2005311 European Commission), Research partner. 01.01.2006-01.07.2008
- CBT, REBT and Chemotherapy in Major Depression: A Randomized Clinical Trial (Grant of Albert Ellis Institute, New York; D. David, Principal Researcher), Researcher. 2002-2004
- The McDonnell Research Fellowship (USA), research fellow, 1995-1998
- Exploatarea proceselor cognitive relevante in designul si evaluarea softurilor educationale. Contract nr. 88, CEEEX II 03/2006;
- Analiza neurocognitiva si developmentala a anxietatii. Aplicatii in optimizarea metodelor de diagnoza si psihoterapie. Contract nr. 122 CEEEX II 03/2006.
- Solutii integrative de asistenta psihologica a angajatilor, Contract no. 74, PNCDI II, 2007
- Factori critici în terapia mediată de calculator a tulburărilor de anxietate. Grant PN-II-ID-PCE (2008).
- Soluții integrative de asistență psihologică a angajaților. Grant PN-II-CDI. , Contract no. 241, 2008-2010.

Participări congrese și conferințe internaționale

M Miclea (2010) *Computer mediated psychotherapy. A developer perspective* key lecture. , 24th European Health Psychology Conference, Cluj Napoca, Romania

M. Heilman, **M. Miclea**, & A. C. Miu (2010). *Individual differences in cognitive emotion regulation and well-being*. 24th European Health Psychology Conference, Cluj-Napoca, România.

C.A. Ștefan, & **M. Miclea** (2010). *A preliminary efficiency study of a multifocused prevention program for children with deficient emotional and social competencies*. World Conference on Psychology, Counselling and Guidance, 21-25 Aprilie, Antalya, Turcia.

R. M. Heilman, L. Crișan, D. Houser, **M. Miclea**, & A. C. Miu (2009). *A critical role of emotion regulation in risk taking*. ESE Conferences in Behavioral Economics, Rotterdam, Olanda.

Heilman, L. Crișan, **M. Miclea**, & A. C. Miu (2009). *Emotion regulation and decision: The detrimental effects of expressive suppression on risky decision making*. International Association for Research in Economic Psychology and Society for the Advancement of Behavioral Economics Joint Conference, Halifax, Canada.

R. M. Heilman, L. Crișan, A. C. Miu, & **M. Miclea** (2008). *Emotion regulation and decision-making under uncertainty and risk*. Days of Molecular Medicine “Cognitive Dysfunction in Disease”, Karolinska Institutet, Stockholm, Suedia.

M. Miclea, A.C. Miu, R. Balteș, & J. Avram (2008). *Psychophysiological analysis of an attentional bias for fearful faces in anxiety*. 29th Stress and Anxiety Research Conference (STAR), 16-18 July, London.

Heilman, L. Crișan, A. C. Miu, & **M. Miclea** (2008). *Emotional suppression is associated with*

altered decision-making under uncertainty and risk. Third International Conference on Cognitive Science, Moscova, Rusia.

M. Miclea (2007). *Some psychological knowledge for scientists' use*. *AIP Conference Proceedings: Exotic Nuclei and Nuclear Particle Astrophysics*, L. Trache, S. Stoica, (eds), American Institute of Physics.

M. Miclea, & E. Kallay (2005). *Overcoming Trauma Through Framing*, ECOTS Psychotraumatology. The 9th European Conference on Traumatic Stress), Stockholm – Suedia.

E. Kallay, & **M. Miclea** (2005). *Trauma in Urban and Rural Romania. Common-sense Theories and Traumatic Reactions*, ECOTS Psychotraumatology. The 9th European Conference on Traumatic Stress), Stockholm - Suedia, Iunie.

M. Miclea (2000). *Defense mechanisms as suggestive techniques*. Proceedings of the 15th International Congress of Hypnosis, Munchen, Germania.

Conferințe invitate

M. Miclea (2010). *Computer-mediated psychotherapy: Present and prospects*. 24th European Health Psychology Conference, Cluj-Napoca, România.

M. Miclea (2009). *Computer-supported psychotherapy of anxiety disorders. A case study*. In 29th Stress and Anxiety Research Conference (STAR), 16-18 July, London.

M. Miclea (2008). *Computer-mediated therapy of anxiety*. *PaxOnline*. International Symposium: Stress and Cognition. Recent approaches, Cluj-Napoca, România.

M. Miclea (2007). *Mental health in Central-East Europe*. Bloomington University, April, USA.

M. Miclea (2006). *Selection procedure and admission to doctorate. Social and legal aspects of doctoral training*. International workshop HRK & CEPES – UNESCO. Comparing Doctoral Training in Europe and North-America, 9-11 November, Frankfurt, Germania.

M. Miclea (2006). *From Doctoral programs to post doc? Reflections on postdoctoral programs in a knowledge-based society*. European University Association Conference, 7-9 December, Nice, Franța.

Publicații

A. cărți publicate ca autor și co-autor

Miclea, M., Kállay, É. (2011). *The computer-mediated therapy of anxiety*. Editura ASCR, Cluj-Napoca.

- Miclea, M.,** Porumb, M., Porumb, D., Negru, O., & Savu, M. (2010). *Consilierea și planificarea în carieră pentru generația digitală*. Ed. ASCR, Cluj-Napoca.
- Miclea, M., & Cognitrom Group (2009).** *PEDa. Platforma de evaluare a dezvoltării (3 –6/7 ani)*. Ed. ASCR, Cluj-Napoca.
- Miclea, M., & Cognitrom Group (2009).** *CAS++*. *Cognitrom Assessment System* Ed. ASCR, Cluj-Napoca.
- Miclea, M.,** Porumb, M., Porumb, D., & Szentgyorgyi, Z. (2006). Ghid de utilizare CAS. Editura ASCR, Cluj-Napoca.
- Miclea, M., & Lemeni, G.** (2004). Consiliere și orientare. Ghid de educație pentru carieră. Ed. ASCR, Cluj-Napoca.
- Miclea, M., & Curșeu, P.** (2002). Modele neurocognitive, Ed. ASCR, Cluj-Napoca.
- Mircea, M., & Opre, D.** (2002). Evaluarea academică, Ed. ASCR, Cluj-Napoca.
- Benga, O., & **Miclea, M.** (2001). Development and cognition. PUC, Cluj-Napoca.
- Miclea, M.** (2000). Psihologie cognitivă. Editura Polirom, Iași (a 2-a ediție)
- Miclea, M.** (1997). Stres și apărare psihică. Ed. Presa Universitară Clujană, Cluj-Napoca.

B. capitole de carte

- Miu, A.C., **Miclea, M.,** & Houser, D. (2008). Anxiety and decision-making. Toward a neuroeconomic perspective. In D. Houser (Ed.) *Neuroeconomics*, Emerald Insight Publishing, Boston.
- Miclea, M.** (2008). Demographics and Higher Education: Mediating variables, institutional responses and public policies. In: L. Vlăsceanu, L. Grunberg (Eds.), *Demographics and Higher Education in Europe – Institutional Perspectives*. UNESCO-CEPES, Bucharest.
- Miclea, M.** (2008). Școala la judecata generației digitale. In: *5000 de semne ale viitorului*. Ed. Cotidianul, București.
- Miclea, M.** (2008). Reforma internă a universităților și cercetarea de excelență. In: Frangopol, P.T., Zamfir, N.V. & Braun, T. (Eds.), *Pentru excelență în știința românească*. Casa Cărții de Știință, Cluj-Napoca
- Miclea, M** (2004). Working with the CIPOQ model. A hypothetical example. In: Barrows, L.C. (Ed.) *Studies on Higher Education. Indicators for institutional and programme accreditation in higher/tertiary education*. UNESCO, 2004.
- Miclea, M** (1999). Representing reality on sensitivity-repression continuum. In: Wagner, F. & Fleck, G. (Eds.) *Ways of thinking*. Braumüller University Press, Vienna.
- Miclea, M** (1995). Analyse de l'approche pratique entre 1950 et la fin des années quatre vingt dans les pays de l'Europe de l'Est: le cas de la Roumanie. In: Ionescu, S. (Ed.), *La déficience intellectuelle, tom 2*. Nathan, Paris.

Intentional forgetting of emotional laden stimuli in *38th Annual Meeting of the Psychonomic Society, vol 2*, PSP Publication, 1997.

Metodologie psihologică și analiza datelor, Editura Sincron, Cluj-Napoca, 1993 - coautor (capitolele: Metoda experimentală, Evaluarea cercetărilor clinice, Metaanaliza).

Hipnoză și hipnoterapie în "Psihologia și viața cotidiană", vol. II, Editura Academiei Române, București, 1992.

Introducere în psihologia contemporană, Editura Sincron, Cluj-Napoca, 1991 - coautor (capitolele : Psihologia cognitivă și inteligența artificială, Stres și relaxare, Gândirea, Limbajul, Creativitatea, Analiza complexă a comportamentului).

Problematizare, competență și creativitate în grupul de elevi în "Studii și cercetări", vol. litografiat, Cluj-Napoca, 1989.

Perspectiva cognitivă asupra creativității în "Studii și cercetări", vol. litografiat, Bușteni, 1988.

C. articole/studii publicate

Ciuca, A. M., Berger, T., Crișan, L. G., & **Miclea, M.** (2016). Internet-based treatment for Romanian adults with panic disorder: protocol of a randomized controlled trial comparing a Skype-guided with an unguided self-help intervention (the PAXPD study). *BMC psychiatry, 16*(1), 1.

Crișan, L. G., Vulturar, R., **Miclea, M.**, & Miu, A. C. (2016). Reactivity to social stress in subclinical social anxiety: emotional experience, cognitive appraisals, Behavior, and Physiology. *Frontiers in psychiatry, 7*.

Fleștea, A. M., Fodor, O. C., Curșeu, P. L., & **Miclea, M.** (2016). 'We didn't know anything, it was a mess!' Emergent structures and the effectiveness of a rescue operation multi-team system. *Ergonomics, 1-15*.

Varga, M., Visu-Petra, G., **Miclea, M.**, & Visu-Petra, L. (2015). The "Good Cop, Bad Cop" Effect in the RT-Based Concealed Information Test: Exploring the Effect of Emotional Expressions Displayed by a Virtual Investigator. *PloS one, 10*(2), e0116087.

Balaj, A., **Miclea, M.**, & Albu, M. (2014). THE ADAPTATION OF THE CHILD SYMPTOM INVENTORY-4 (CSI-4) ON ROMANIAN POPULATION. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior, 18*(2).

Cheie, L., **Miclea, M.**, Visu-Petra, L. (2014). What was i supposed to do? Effects of individual differences in age and anxiety on preschoolers' prospective memory. *International Journal of Behavioral Development, 38*(1), 52-61.

Rebega, O. L., Benga, O., & **Miclea, M.** (2014). Another Perspective on Guilt's Moral Status: The Romanian Case. *Procedia-Social and Behavioral Sciences, 127*, 114-118.

Susa, G., Benga, O., Pitica, I., **Miclea, M.** (2014). Child temperamental reactivity and self-regulation effects on attentional biases. *Frontiers in Psychology, 5*, 922.

- Ștefan, C.A., **Miclea, M.** (2014). Effectiveness of the social-emotional prevention program as a function of children's baseline risk status. *European Early Childhood Education Research Journal*, 22(1), 14-33.
- Visu-Petra, G., **Miclea, M.**, Buș, I., Visu-Petra, L. (2014). Detecting concealed information: The role of individual differences in executive functions and social desirability. *Psychology, Crime and Law*, 20(1), 20-36.
- Visu-Petra, G., Jurje, O., Opre, A., **Miclea, M.**, & Visu-Petra, L. (2014). WHICH CAME FIRST, THE TRUTH OR THE LIE? EFFECTS OF ORDER AND HABITUATION IN THE REACTION TIME-BASED CONCEALED INFORMATION TEST. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, 18(4).
- Visu-Petra, L., Stanciu, O., Benga, O., **Miclea, M.**, Cheie, L. (2014). Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. *Frontiers in Psychology*, 5, 443.
- Apostol, L., Rebegea, O. L., **Miclea, M.** (2013). Psychological and Socio-Demographic Predictors of Attitudes toward Animals. *Procedia Social and Behavioral Sciences*, 78, 521-525.
- Rebegea, O. L., Apostol, L., Benga, O., **Miclea, M.** (2013). Inducing Guilt: A Literature Review. *Procedia Social and Behavioral Sciences*, 78, 536-540.
- Ștefan, C.A., **Miclea, M.** (2013). Effects of a multifocused prevention program on preschool children's competencies and behavior problems. *Psychology in the Schools*, 50(4), 382-402.
- Visu-Petra, L., **Miclea, M.**, Visu-Petra, G. (2013). Individual differences in anxiety and executive functioning: A multidimensional view. *International Journal of Psychology*, 48(4), 649-659.
- Visu-Petra, G., Varga, M., **Miclea, M.**, Visu-Petra, L. (2013). When interference helps: Increasing executive load to facilitate deception detection in the concealed information test. *Frontiers in Psychology*, 4, 146.
- Baltes, F.R. **Miclea, M.**, Miu, A.C. (2012). Does everybody like Vivaldi's Four Seasons? Affective space and a comparison of music-induced emotions between musicians and non-musicians. *Cognition, Brain, Behavior*, 16(1), 107-119.
- Balaj, A., **Miclea, M.**, Albu, M. (2012). The adaptation of APS-SF on the romanian population. *Cognition, Brain, Behavior*, 16(4), 529-551.
- Cheie, L., Visu-Petra, L., **Miclea, M.** (2012). Trait anxiety, visual search and memory for facial identities in preschoolers: An investigation using task-irrelevant emotional information. *Procedia - Social and Behavioral Sciences*, 33, 622-626.
- Mercea, V., Tantau, M., Kallay, E., **Miclea, M.**, Pascu, O. (2012). The effects of an endoscopy simulator based training - The preliminary results of the Simtech research project. *Cognition, Brain, Behavior*, 16(3), 453-463.
- Pitica, I., Susa, G., Benga, O., **Miclea, M.** (2012). Visual search for real emotional faces: The advantage of anger. *Procedia - Social and Behavioral Sciences*, 33, 632-636.
- Susa, G., Pitică, I., Benga, O., **Miclea, M.** (2012). Anxiety-related attention biases in preschoolers:

An investigation using the pictorial dot-probe task. *Procedia - Social and Behavioral Sciences*, 33, 637-641.

Susa, G., Pitică, I., Benga, O., **Miclea, M.** (2012). The self regulatory effect of attentional control in modulating the relationship between attentional biases toward threat and anxiety symptoms in children. *Cognition and Emotion*, 26(6), 1069-1083.

Ștefan, C.A., **Miclea, M.** (2012). Classroom Effects of a Hybrid Universal and Indicated Prevention Program for Preschool Children: A Comparative Analysis Based on Social and Emotional Competence Screening. *Early Education and Development*, 23(3), 393-426.

Visu-Petra, G., Miclea, M., Visu-Petra, L. (2012). Reaction Time-based Detection of Concealed Information in Relation to Individual Differences in Executive Functioning. *Applied Cognitive Psychology*, 26(3), 342-351.

Visu-Petra, L., Cheie, L., Benga, O., Miclea, M. (2012). The structure of executive functions in preschoolers: An investigation using the NEPSY battery. *Procedia - Social and Behavioral Sciences*, 33, 627-631.

Boroș, S., Curșeu, P.L., **Miclea, M.** (2011). Integrating tests of a multidimensional model of organization identification. *Social Psychology*, vol. 42, p. 111-123.

Balteș, F.R., Avram, J., **Miclea, M.**, Miu, A. (2011). Emotions induced by operating music: Psychophysiological effect of music, plot and acting. *Brain and Cognition*, vol. 76, p. 146-157.

Mihalcea, L., Salden, R.J., Corbolan, G., Pass, F., **Miclea, M.** (2011). Effectiveness of cognitive-load based adaptive instruction in genetics education. *Computer in Human Behavior*, vol. 27, p. 82-88.

Visu-Petra, L., Cheie, L., Benga, O., **Miclea, M.** (2011). Cognitive control goes to school: The impact of executive function on academic performance. In *Procedia – Social and Behavioral Sciences*, vol. 11, p. 240-244.

Visu-Petra, G., **Miclea, M.**, Visu-Petra, L. (2011). Reaction-time based detection of concealed information in relation to individual differences in executive functioning. *Applied Cognitive Psychology*, doi: 10.1002/acp.1827

Visu-Petra, G., Buș, I., **Miclea, M.** (2011). [Detecting concealed information from a mock crime scenario by using psychophysiological and RT-based measures.](#) *Cognition, Brain, Behavior*, vol. XV, no. 1, p. 19-37.

Ciuca, A., Albu, M., Perțe, A., Budău, O., Miclea, Ș., **Miclea, M.** (2011). [The Romanian adaptation of the Psychiatric Diagnostic Screening Questionnaire \(PDSQ\).](#) *Cognition, Brain, Behavior*, vol. XV, no. 1, p. 69-93.

Bălaj, A., Albu, M., Porumb, M., **Miclea, M.** (2011). [The standardization of Early Childhood Inventory-4 \(ECI-4\) on Romanian population – a preliminary report.](#) *Cognition, Brain, Behavior*, vol. XV, no. 1, p. 95-110.

Perțe, A., **Miclea, M.** (2011). [The standardization of the Cognitive Emotional Regulation Questionnaire \(CERQ\) on Romanian population.](#) *Cognition, Brain, Behavior*, vol. XV, no. 1, p. 111-

- Bălaj, A., Ciuca, A., Perțe, A., Budău, O., **Miclea, M.** (coord.). (2011). Povestea literelor, e-book și soft educațional, S.C. Cognitrom S.R.L., Cluj-Napoca.
- Budău, O., Ciuca, A., **Miclea, M.**, Albu, M. (2011). The adaptation and validation process of the Romanian version of the Strategic Approach to Coping Scale (SACS). *Cognition, Brain, Behavior*, vol. XV, no. 1, p. 131-141.
- Mihalca, L., Salden, R.J.C.M., Carbalan, G., Pass, F., & **Miclea, M.** (2011). Effectiveness of cognitive-load based adaptive instruction in genetics education. *Computers in Human Behavior*, 27, 82-88. (ISI)
- Heilman, R., Crișan, L.G., Hauser, D., **Miclea, M.**, & Miu, A.C. (2010). Emotion regulation and decision making under risk and uncertainty. *Emotion*, 2, 157-165. (ISI)
- Ștefan, C.A., & **Miclea, M.** (2010). A preliminary efficacy study of a multifocused prevention program for children with deficient emotional and social competencies *Procedia – Social and Behavioral Sciences*, 5, 127-139. (ISI)
- Miclea, M.**, Miclea, Ș., Ciuca, A., & Budău, O. (2010). Computer-mediated psychotherapy; Present and prospects. A developer perspective. *Cognition, Brain, Behavior: An Interdisciplinary Journal*, 14(3), 185-208. (BDI)
- Heilman, R., Kallay, E., & **Miclea M.** (2010). The role of computer-based psychotherapy in the treatment of anxiety disorders. *Cognition, Brain, Behavior: An Interdisciplinary Journal*, 14(3), 209-230. (BDI)
- Ștefan, C.A., & **Miclea, M.** (2010). Prevention programmes targeting emotional and social development in preschoolers: current status and future directions. *Early Child Development and Care*, 180, 1103 – 1128. (BDI)
- Avram, J., Balteș, F. R., **Miclea, M.**, & Miu, A. C. (2010). Frontal EEG activation asymmetry reflects cognitive biases in anxiety: evidence from an emotional face Stroop task. *Applied Psychophysiology and Biofeedback*, 35, 285-92. (ISI)
- Kállay, É., & **Miclea, M.** (2010). The pros and cons of computer-mediated therapy in the treatment of posttraumatic stress disorder and trauma induced mental health problems. *Journal of Cognitive and Behavioral Psychotherapies*, 10, 219-240. (ISI)
- Miclea, M.**, Ciuca, A., & Miclea, Ș. (2009). How to produce e-content for e-mental health solutions. Basic guidelines. *Cognition, Brain, Behavior: An Interdisciplinary Journal*, 13, 1-9. (BDI)
- Ștefan, C.A., Bălaj, A., Porumb, M., Albu, M., & **Miclea, M.** (2009). Preschool screening for social and emotional competencies – development and psychometric properties *Cognition, Brain, Behavior: An Interdisciplinary Journal*, 13(2), 121-146. (BDI)
- Visu-Petra, L., **Miclea, M.**, Cheie, L., & Benga, O. (2009). Processing efficiency in preschoolers memory span: individual differences related to age and anxiety. *Journal of Experimental Child Psychology*, 1, 30-48. (ISI)
- Miclea, M.** (2008). Doctoral Studies in Romania: Admission procedures, social and legal aspects of

- doctoral trainings. *Higher Education in Europe*, 33, 89-93. (BDI)
- Miclea, M.**, Miclea, S., & Ciuca, A. (2008). Computer supported psychotherapy should pay attention to e-learning. *Cognition, Brain, Behavior*, 1, 131-139. (BDI)
- Miu, A.C., Heilman, R., & **Miclea, M.** (2008). Reduced heart-rate variability and vagal tone in anxiety. Trait versus state and the effect of autogenic training. *Autonomic neuroscience: Basic and Clinical*, 4, 216-221. (ISI)
- Visu, L., Benga, O., Tincea, I., & **Miclea, M.** (2007). Visual-spatial processing in children and adolescent with Down syndrome. A computerised assessment of memory skills. *Journal of Intellectual Disabilities Research*, 51, 942-952. (ISI)
- Visu-Petra, L., Benga, O., & **Miclea, M.**, (2007) Dimensions of attention and executive functioning in 5- to 12-years-old children. Neuropsychological assessment with the NEPSY battery, *Cognition, Brain, Behavior/Cognitie, Creier, Comportament*, 11, 585-609. (BDI)
- Miclea, M.**, & Mihalca, L. (2007). A computerised platform for the assessment of school readiness. *Cognition, Brain, Behavior/Cognitie, Creier, Comportament*, 11, 83-90. (BDI)
- Mihalca, L, & **Miclea, M.**, (2007) Current trends in educational technology research, *Cognition, Brain, Behavior/ Cognitie, Creier, Comportament*, vol 11, no. 1., pp. 115-130. (BDI)
- Kallay, E., & **Miclea, M.** (2007). The role of meaning in life in adaptation to life-threatening illnesses, *Cognition, Brain, Behavior/Cognitie, Creier, Comportament*, 11, 159-174. (BDI)
- Miclea, M.** (2006). Institutional Approaches to Entrepreneurialism: Reflections on the Case of „Babeş-Bolyai” University in Cluj-Napoca. *Higher Education in Europe*, 31, 105-115. (BDI)
- Visu-Petra, L., Ciairano, S., & **Miclea, M.** (2006). Neurocognitive correlates of child anxiety: A review of working memory research. *Cognitie, Creier, Comportament/Cognition, Brain Behavior*, 10, 517-541. (BDI)
- Kallay, E., & **Miclea, M.** (2006). The influence of global meaning systems on stress-related reactions revealed through proverbs using Q methodology. *Cognitie, Creier, Comportamen./Cognition, Brain, Behavior*, 10, 5507-523. (BDI)
- Miclea, M.**, & Macavei, B (2006). An empirical investigation of the relationship between religious beliefs and negative emotions. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, 10, 5525-535. (BDI)
- Miu, A.C., Heilman, R.M., Pasca, S.P, Ştefan, C.A., Spânu, F., Vasiu, R., Olteanu, A.I., & **Miclea, M.** (2006). Behavioral effects of corpus callosum transection and environmental enrichment in adult rats. *Behavioral Brain Research*, 172, 135-144. (ISI)
- Miu, A.C., Heilman, R.M., Opre, A., & **Miclea, M.** (2005). Emotion-induced retrograde amnesia and trait anxiety. *Journal of Experimental Psychology: Learning, Memory, Cognition*, 31, 1250-1257. (ISI)
- Miu, A.C., Paşca, S.P., & **Miclea, M.** (2005). The corpus callosum and the power of complementary paradigms in the developmental cognitive neurosciences. *Developmental Cognitive Neurosciences, special issue of Cognitie , Creier, Comportamen* , 9, 423-451. (BDI)

- Miclea, M.** (2004). "Learning to do" as a pillar of education and its links to entrepreneurial studies in higher education: European context and approaches. *Higher Education in Europe*, 29(2), 221-231. (BDI)
- Miu, A.C., Olteanu, A., & **Miclea, M.** (2004). A behavioral and ultrastructural dissection of the interference of aluminium with aging in *Journal of Alzheimer Disease*, 6, 315-328. (ISI)
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